

## 2015 INTERNATIONAL SUMMIT ON THE TEACHING PROFESSION COUNTRY UPDATE ON 2014 GOALS

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### UNITED KINGDOM (SCOTLAND)

Next Steps text as set out in the report from the 2014 International Summit on the Teaching Profession:

*“The Scottish Government and teachers’ unions will collaboratively develop the concept of an outcome agreement to develop a measurable process to improve the attainment of young people and schools; will embed professional learning flexibly in the lives of schools; and seek to increase broader government actions to secure a more cohesive society.”*

#### Update

- Improving school attainment for all and closing the attainment gap between the most and least advantaged groups is a priority for the Scottish Government. To do that, we must address the inequalities which still exist within our system, and have identified a range of actions, including the establishment of the Scottish College for Educational Leadership; literacy and numeracy hubs which have been developed to promote excellence across the country; and a Raising Attainment for All program which aims to support consistent improvement in attainment and achievement.
- Scottish Government has committed to working collaboratively with local government, teaching unions and other parties, including parent bodies to work towards an outcomes-based approach to education which will include a range of indicators of improvement. This work will continue over the course of 2015-16.
- Moving forward, the National Performance Framework will continue to shape our overarching approach to measuring performance and driving improvement at all ages and stages within our education system.
- Scottish Government is working with partners through the Teaching Scotland’s Future National Implementation Board to embed changes which will strengthen teacher education and leadership including a strong focus on professional learning.

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