

2015 INTERNATIONAL SUMMIT ON THE TEACHING PROFESSION COUNTRY UPDATE ON 2014 GOALS

SWEDEN

Attract and retain high qualified and certified teachers and school leaders by offering attractive incentives and good working conditions, which enables teachers to use their time for high quality education.

The government is planning major investments in order to raise the status of the teaching profession and to attract highly qualified and certified teachers. Among other things, the government is planning investments in teachers' salaries, in continuous professional development, and, through investments in more employees, in the early years of compulsory school, so that teachers can spend more time on high-quality education.

Improve allocation of resources according to needs. Ensure high quality teachers in schools with the greatest needs.

In the education act (2010:800), it is stipulated that education in Sweden is to be equivalent regardless of where or by whom it is provided. In 2014, a new paragraph (chapter 2, § 8a) came into force, wherein it is explicitly stated that municipalities are to allocate resources for education in accordance with the individual pupil's needs and circumstances.

In order to improve equivalence in education, the government has proposed that for this year, 300 MSEK and, for the next three years, 600 MSEK per year, is to be used for improving results in schools that have low results and tough conditions, and also for improving the study situation for newly arrived children and youngsters.

In order to attract the best teachers to schools with low results and tough conditions, the government intends to allocate extra resources from the year 2016 for higher salaries for teachers in these schools.

Ensure pupils with special needs get the support he or she is entitled to by strengthening the access to teachers for special needs.

The government has proposed that for this year, 200 MSEK and, for the following years, 500 MSEK per year, is to be used to strengthen access to teachers for special needs. This is to be done through investments in educating more special-needs teachers and through stimulating schools to employ more special-needs teachers.